

Name: _____

Non-Fiction Response - Choice Board Rubric

Students will complete three activities. Score will be determined using the following scale:
 DNM – (1 pt) Does not meet grade level expectation; M – (2 pts) Meets grade level expectation;
 E – (3 pts) Exceeds grade level expectation

Total Score: A = 24 – 27, B = 20 – 23, C = 16 – 19, D = 12 – 15, U = < 11

<p>VOCABULARY – 4 words identified? DNM M E</p> <p>4 Vocab Charts complete? DNM M E</p> <p>Charts show understanding of new vocab? DNM M E</p>	<p>OPINION – Opinion Statement is clear? DNM M E</p> <p>Paragraph stays on topic? DNM M E</p> <p>Opinion supported with details from text? DNM M E</p>	<p>MAIN IDEA & DETAILS – Main Idea Identified? DNM M E</p> <p>Supporting details from text? DNM M E</p> <p>Graphic organizer created? DNM M E</p>
<p>I WONDER...- Four questions identified? DNM M E</p> <p>Questions appropriate for grade level expectation? DNM M E</p> <p>Research complete and accurately explained? DNM M E</p>	<p>CONNECTION – Product connects to new learning in text? DNM M E</p> <p>Information is accurate to text? DNM M E</p> <p>Product shows creativity and effort? DNM M E</p>	<p>TEXT STRUCTURE – Structure properly identified? DNM M E</p> <p>Structure supported by details/features? DNM M E</p> <p>Explanation of author’s choice of structure? DNM M E</p>
<p>CHARTS & DIAGRAMS – Chart/diagram identified in or created from text? DNM M E</p> <p>Chart/diagram is explained/created accurately? DNM M E</p> <p>Chart/diagram/explanation shows student understanding of text? DNM M E</p>	<p>ILLUSTRATION – Illustration created and labeled? DNM M E</p> <p>Caption included? DNM M E</p> <p>Caption would assist reader in understanding text? DNM M E</p>	<p>SUMMARY – Summary includes major points in the text? DNM M E</p> <p>Summary includes details from text as support? DNM M E</p> <p>Summary is organized and applies conventions as appropriate? DNM M E</p>