

Name: \_\_\_\_\_

### Fourth Grade Measurement Project

#### Tic-Tac-Toe RUBRIC

Students will complete three activities. Score will be determined using the following scale:  
 DNM – (1 pt) Does not meet grade level expectation; M – (2 pts) Meets grade level expectation;  
 E – (3 pts) Exceeds grade level expectation

Total Score: A = 24 – 27, B = 20 – 23, C = 16 – 19, D = 12 – 15, U = < 11

Perimeter of several shapes? E    M    DNM Real life examples? E    M    DNM Product complete and correct? E    M    DNM	Collage/Chart complete and organized? E    M    DNM Items measured with appropriate tool? E    M    DNM Units of measure are reasonable? E    M    DNM	Maze is neat and solvable? E    M    DNM Directions are complete/correct? E    M    DNM Measurements are accurate to the nearest quarter inch? E    M    DNM
Five different lengths represented? E    M    DNM Measurements are complete and correct? E    M    DNM Units of measure are labeled and correct? E    M    DNM	Children's book is complete and organized? E    M    DNM Character who teaches children how to measure capacity correctly? E    M    DNM Creativity? E    M    DNM	Items are weighed in ounces and pounds? E    M    DNM Measurements and labels are reasonable? E    M    DNM Product is organized and/or creative? E    M    DNM
Six or more household items are estimated reasonably? E    M    DNM Six or more items are measured and labeled accurately? E    M    DNM Written explanation is clear and accurate? E    M    DNM	Card game has at least 12 cards? E    M    DNM Includes length, capacity, and weight tools and examples? E    M    DNM Game is organized and neat? E    M    DNM	Song teaches students about measurement concept? E    M    DNM Song is planned and performance is prepared? E    M    DNM Movements are helpful to learning the song or measurement skill? E    M    DNM